

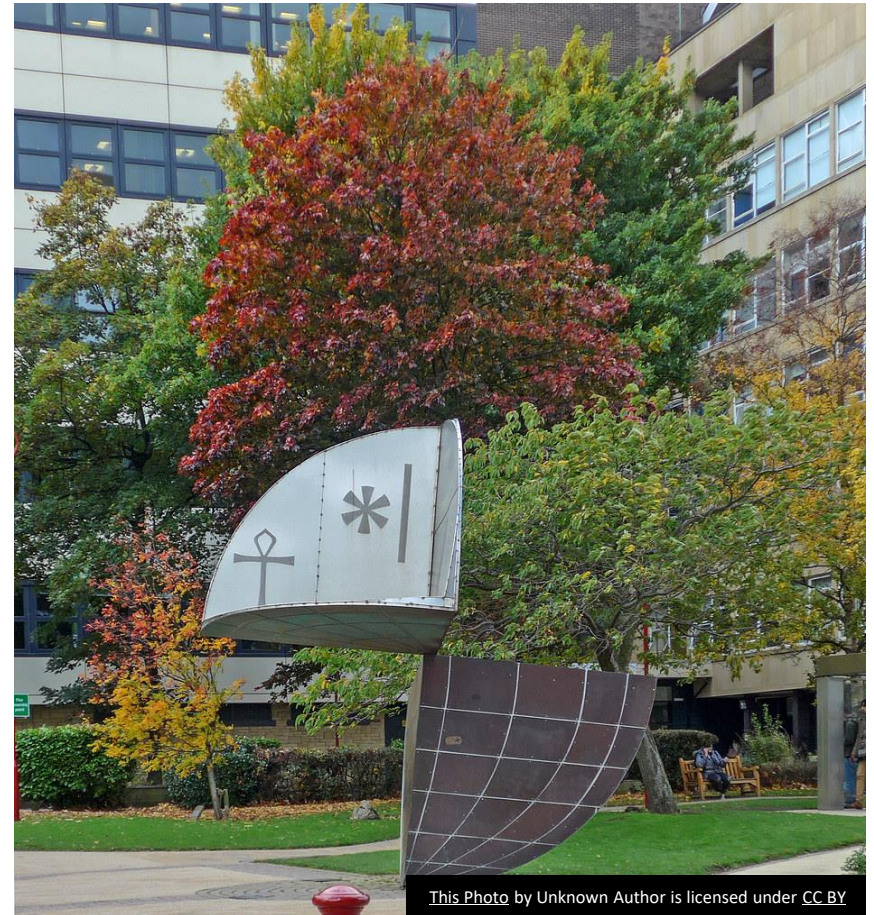


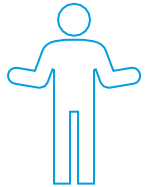
The online pre-sessional: Our experience so far

Ruth Vaqari
EAP Manager
r.vaqari@bradford.ac.uk

Context

- 20 week pre-sessional
- Start date: 20th April 2020
- IELTS 4.5 to 6.0 equivalent
- Students from range of countries





**Covid-19:
Move to
online
delivery of
pre-sessional**

**Is it the same course
being delivered
differently?
Can it be?**

Known similarities



Context



Learning outcomes



Teachers



Course materials

Known differences



Mode of delivery



Lack of
experience



Location of
students



Synchronous and
asynchronous
contact



Assessment

Online course design

Interaction

- Timing change to 4 hours over 5 days
- Greater use of discussion forums
- Audio and video features in VLE



Engagement

- ~1 hour per day synchronous live online lesson
- Integrated continuous assessment



TEL Support

- Use of established materials
- Minimal number of platforms
- TEL specialist increased hours



Nice surprises



Students could join without completing visa process
– capture more students



No late arrivals



Wealth of learning materials available

Practical challenges



Students

Attendance

Hardware and connectivity issues

Drop out rate



Teachers

Workload

Workload planning

Exhausting



Pedagogical challenges



Teacher-led / TTT



Interaction between students



Monitoring progress



Assessment

Initial student feedback

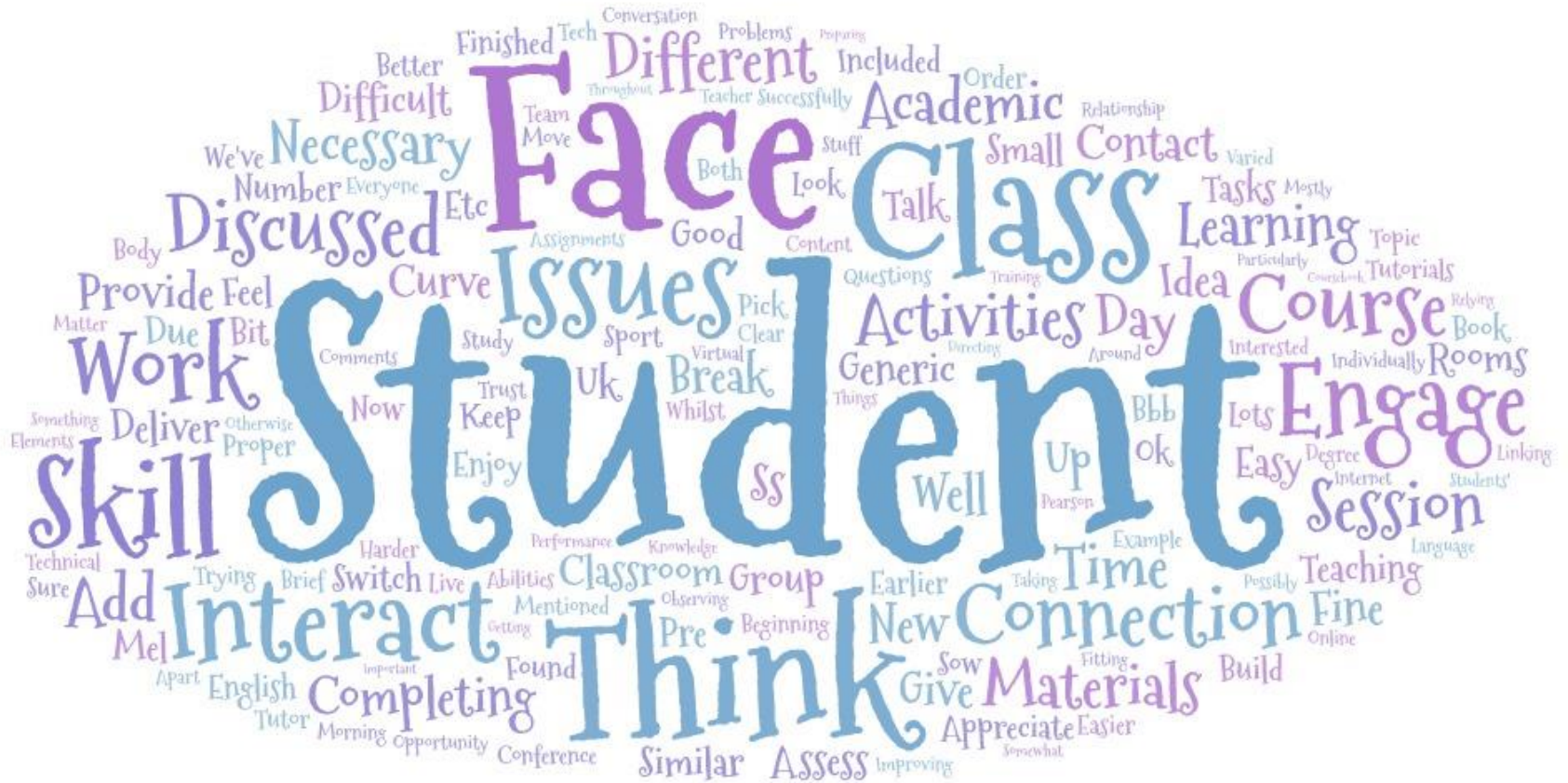
“The structure of course. The way of teaching. Just i am looking forward for feedback about homework especially writting”

“Everything is good to me so far”

“Everything Great ”

“I think this course is very helpful and effective for me because i will be able to develop My English again it well be much easier for me to speak write English properly.”

Initial staff feedback





Thanks for listening

r.vaqari@bradford.ac.uk