

**EAP** in the **North**,



## **The TEAP CPD Scheme**

The TEAP Portfolio Award and the EAP Teacher Competencies

“Facilitating the education, training and professional development of those involved in the teaching, research and scholarship of English for Academic Purposes (EAP) to enhance the student academic experience.”

Olwyn Alexander and Carole MacDiarmid

**Abertay Language Centre**, December 2014



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- Components of the BALEAP *Competency Framework for Teachers of English for Academic Purposes* (CF for TEAP)
- Introduction to the TEAP Portfolio Award
- Practical Applications for CPD



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- What do you know about the TEAP Competency Framework?
- What areas are included /how many units? (e.g. student needs)
- How might it be used?
  - CPD
  - TEAP Award & career development

# Aims of the TEAP Scheme



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## *The scheme provides **individuals** with:*

- a **roadmap** for career development and progression
- a detailed **guide** to plan personal professional development
- a support for **collaborative**, peer enhancement of learning & teaching
- **professional** recognition and accreditation
- a means to target career **advancement**
- a means to increase **employability**.

## Competency framework components



- **A Units: Academic Practices**

- A1: Academic contexts   A2: Academic discourse   A3: Academic disciplines

- **B Units: The Student**

- B1: Student Needs   B2: Student Learning

- **C Core Units: Course Delivery**

- C1: Teaching practice   C2: Assessment and feedback practice

- **D Units: Programme Development**

- D1: Course design   D2: Quality Assurance & Enhancement

- **E Unit : Professional Development, Research and Scholarship**

- **Optional Unit: TEAP Mentor & Assessor**

# The TEAP Scheme



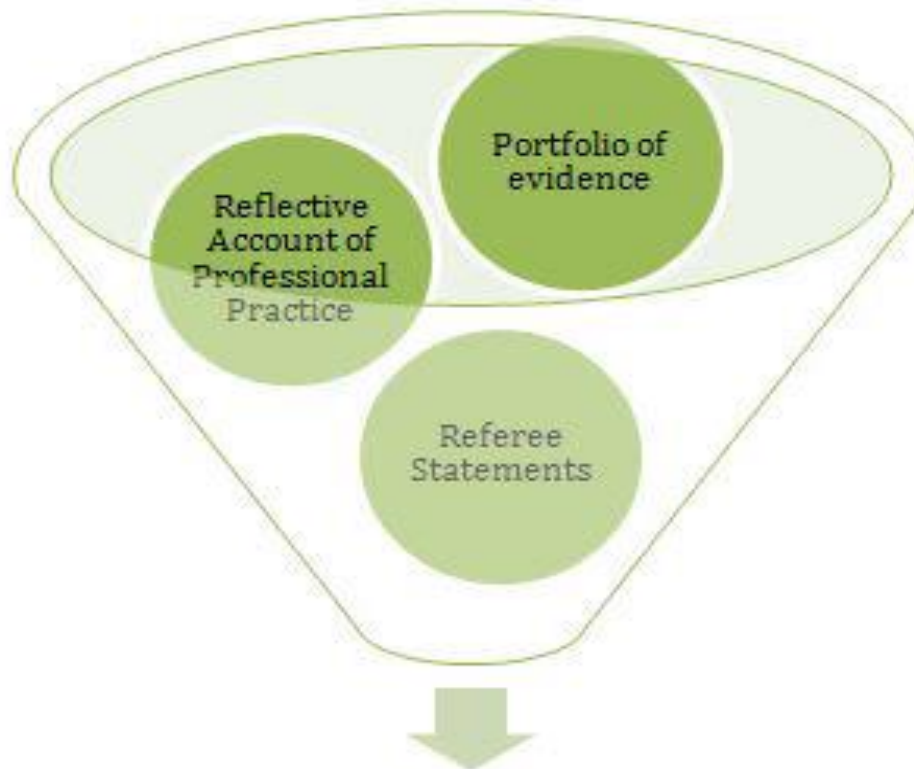
## A short introduction to the TEAP Portfolio Award Scheme

- Requirements
- Levels
- Further information

# TEAP Portfolio Requirements



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**TEAP Portfolio**

# The TEAP Role Descriptors



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Recognised **Associate Teacher**



Accredited **BALEAP Fellow**



Accredited **BALEAP Senior Fellow**



# The TEAP Role Descriptors



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## Associate Teacher

- Competently **deliver** effective EAP teaching, support, assessment and feedback

## Fellow

- **Manage** teaching / **design** and **develop** course

## Senior Fellow

- (Through their own scholarship) **enhance the practice of others** within and beyond the institution

# The TEAP Role Descriptors



## Recognised Associate Teacher

A practitioner who has reached a level of professional development and effectiveness to be able to apply, with a degree of **support**, the **core** professional knowledge, understanding and values to competently deliver effective EAP **teaching**, support, **assessment** and **feedback**. (**Core Unit C**)

# The TEAP Role Descriptors



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## Accredited BALEAP Fellow

*A practitioner who is able to apply with a **high level of autonomy** and achievement the **full range** of professional knowledge and understanding, values and **Fellow competencies**, to effectively deliver EAP provision of a high quality whilst engaging in professional development and scholarship to inform their **own practice**.*

# The TEAP Role Descriptors



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## Accredited BALEAP Senior Fellow

*A practitioner who is able to apply with **complete autonomy, sustained achievement** and success and high quality, with significant **impact** on the work of others: the full range of professional knowledge, understanding, values and full range of Fellow competencies, to **design, deliver and manage** effective EAP teaching, support, assessment and feedback and to exploit, design and develop courses, whilst engaging in and **disseminating** professional development, research and scholarship to **lead teams** and enhance the practice of others **within and beyond their institution** across the sector.*



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- Aligned to UK Professional Standards Framework & HEA recognition scheme



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Working towards the portfolio award  
What does this involve?

- Identifying achievements
- Identifying areas to work on
- Identifying specific actions you could take
- Becoming a collector ...

## What did you get out of it?

- **Lots.** A better understanding of what I was doing; what I wasn't doing properly – where I needed to do more 'learning' & thinking
- Focus for **reflection** as a teacher, course leader, materials developer & how TEAP relates to the wider profession
- **Confidence** in my abilities as an EAP practitioner.
- Understanding of the CF as a tool for planning **CPD** for others
  - how to improve both my own work & the work of my institution.
- **External recognition**
- *I would say it's started rather than ended a journey*

# Developing skills and expertise



- Task 1: Evidence from a lesson
- Task 2: Self - assessment grid
- Task 3: Achievements and action planning
  - Look again- what work have you done in the different areas?
  - What would you like to work on next?



## What were main challenges

- **Time**
- **Keeping going** when working alone
- The **academic challenge**: Interrogating & understanding the competencies
- **Deciding** what to include and how to organise and present the work

● comments summarised from members of the pilot group

## What are your 'top tips'?

- **Planning:** what you have done/what you want and need to do
  - start by brainstorming everything that you do and match to relevant competencies
  - don't sell what you do short
- **Collaborate:** talk to someone else who is doing it / has done it
- **Collect** stuff somewhere where it's easy to see e.g. padlet / a memory stick
- **Start writing** something as soon as possible – most usefully in note form
  - helps shape the RAPP and identify areas to work on/collect
    - comments summarised from members of the pilot group

## What are your 'top tips'?

- See it as a learning experience, CPD rather than box ticking to get recognition – it might take longer, but the journey is the most important bit.

comments summarised from members of the pilot group

## Further Information & Resources

- [BALEAP TEAP WebPages](#)
- CPD [TEAP Accreditation Scheme Guide](#)

➤ Start collecting...

## The TEAP Accreditation Scheme



- The TEAP Practitioner Competency Framework and Professional Development Accreditation Scheme

### **The TEAP Working Party:**

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# Thank You.