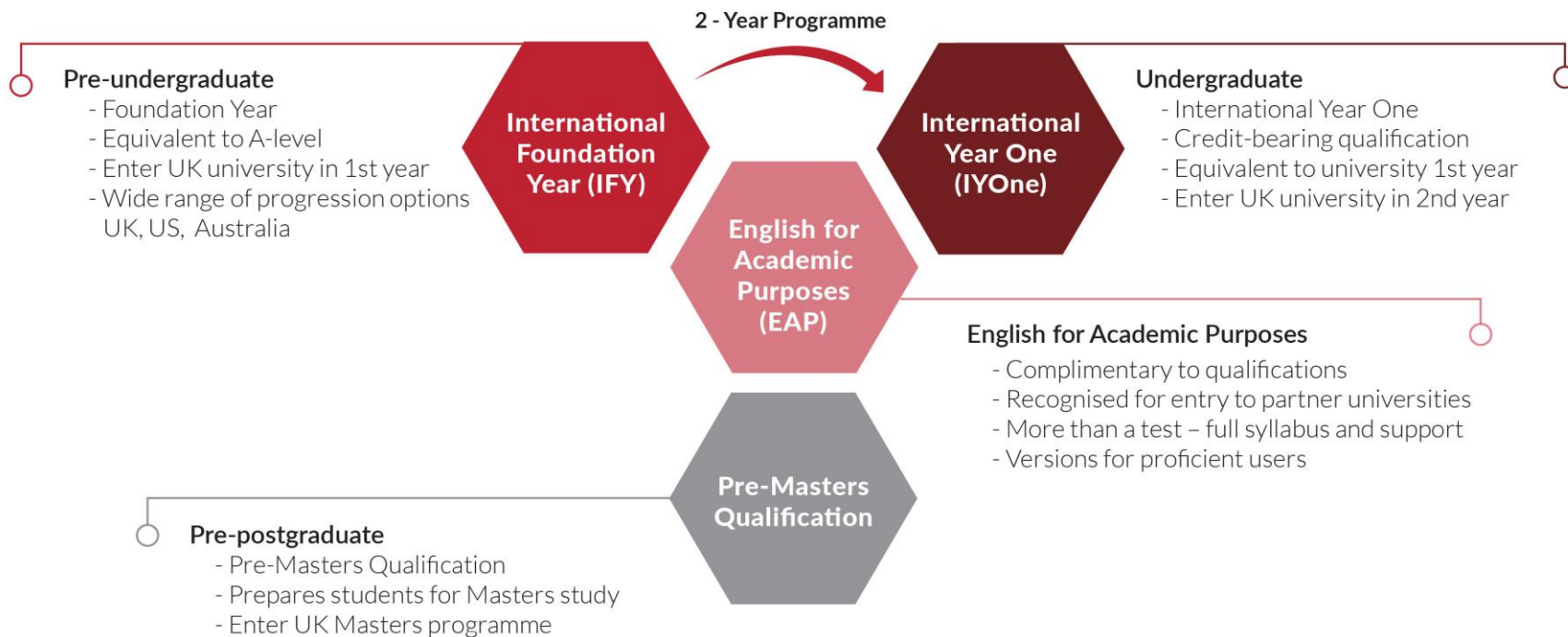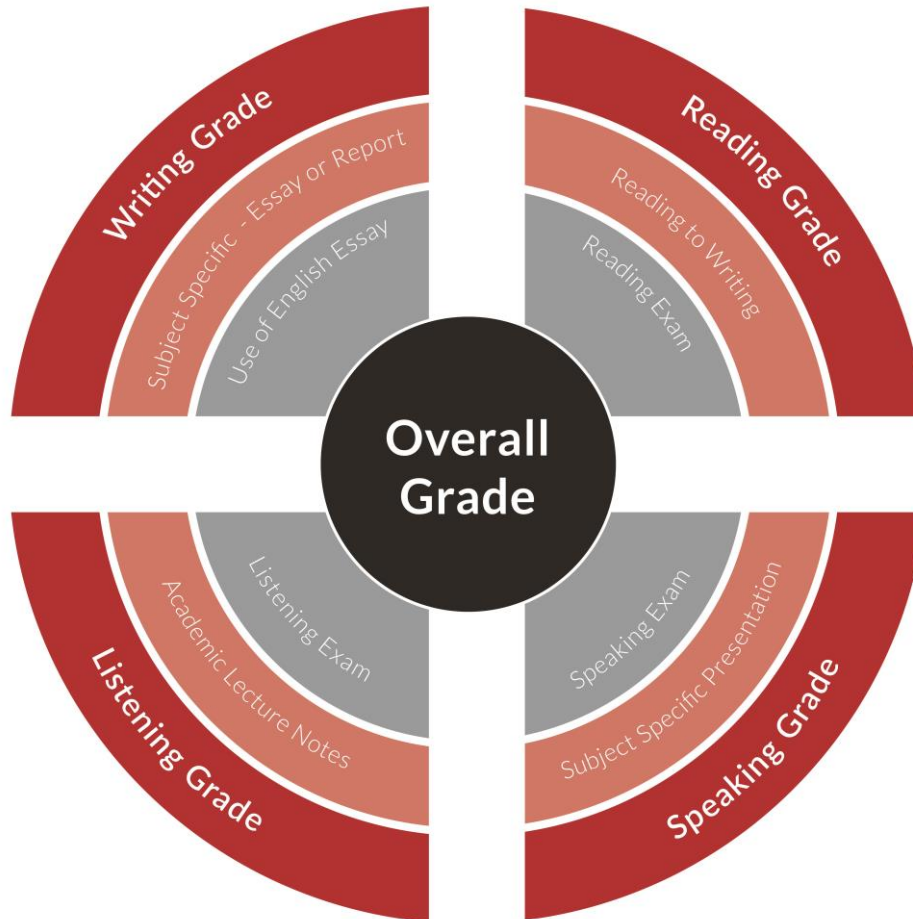# NCUK

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Assessing academic English language skills by coursework on in international foundation, year one and pre-master's programmes

EAP in the North
University of Glasgow
16 February 2018

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2 - Year Programme

International Foundation Year (IFY)

International Year One (IYOne)

English for Academic Purposes (EAP)

Pre-Masters Qualification

Pre-undergraduate
- Foundation Year
- Equivalent to A-level
- Enter UK university in 1st year
- Wide range of progression options UK, US, Australia

Undergraduate
- International Year One
- Credit-bearing qualification
- Equivalent to university 1st year
- Enter UK university in 2nd year

English for Academic Purposes
- Complimentary to qualifications
- Recognised for entry to partner universities
- More than a test – full syllabus and support
- Versions for proficient users

Pre-postgraduate
- Pre-Masters Qualification
- Prepares students for Masters study
- Enter UK Masters programme

Adopted from NCUK Corporate Presentation
PowerPoint Version.

Writing Grade
Subject Specific - Essay or Report
Use of English Essay

Reading Grade
Reading to Writing
Reading Exam

Overall Grade

Listening Grade
Academic Lecture Notes
Listening Exam

Speaking Grade
Speaking Exam
Subject Specific Presentation

Reading Task

International Foundation Year	Pre-master's Programme

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Reading Task

International Foundation Year	Pre-master's Programme
• Linked to subject assignment	

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Reading Task

International Foundation Year	Pre-master's Programme
• Linked to subject assignment	• Linked to research project

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Reading Task

International Foundation Year	Pre-master's Programme
• Linked to subject assignment	• Linked to research project
• One text provided by teacher	

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Reading Task

International Foundation Year	Pre-master's Programme
• Linked to subject assignment	• Linked to research project
• One text provided by teacher	• One text selected by student

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Reading Task

International Foundation Year	Pre-master's Programme
• Linked to subject assignment	• Linked to research project
• One text provided by teacher	• One text selected by student
1. Text annotation	

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Sample of annotated text

28   BOLESŁAW DOMAŃSKI, KRZYSZTOF GWOSDZ

- economic base theory, 经济基础理论
- input-output model, 平此模型
- growth pole theory. 增长极论

Economic base theory and its close relative, export base theory, can be used to explain the development of a city or region in terms of economic activities satisfying external demand, which assumes a dependence on broader markets. The activities of this type constitute the economic base of the city or region. Other forms of economic activity – those that serve the internal needs of the city or region (endogenous activity) – are a function of the economic activity that constitutes the economic base (exogenous activity). The relationship between total economic activity and the economic base – often thought of in terms of employment – is expressed by a local/regional multiplier that allows an assessment of the impact of changes in the economic base on the entire economy of the city or region. Multipliers were used to forecast the impact of changes in the economic base on future employment and population of cities and regions (Hoyt 1949; Alexander 1954).

The input-output model takes a more refined

How do the multiplier effects work?

Demand-driven multiplier effects are the most important. In terms of microeconomics, the multiplier effect of the arrival of a new company or an increased level of activity by an existing Company X is an increase in income and employment at other companies in the geographic area. This is caused by increased demand generated by the new company or the increased level of activity of Company X.

Two basic types of demand-driven multiplier effects have been identified: a supply type and an income type. Supply-side effects arise when additional demand is generated by new or growing business enterprises, which enables their suppliers to grow as well. Income-type effects are the result of the increased purchasing power of households driven by wages and salaries offered by growing enterprises, which allows providers of consumer products to grow as well. The growth of one company or several companies multiplies the economic benefits in a given area by helping to drive the growth of other business entities. The

annotations: External Link; C. & E.; S.S.E: New biz; ↑ A.D. ↓ suppliers grow; economic base theory; endogenous; exogenous; C. & C.

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Reading Task

International Foundation Year	Pre-master's Programme
• Linked to subject assignment	• Linked to research project
• One text provided by teacher	• One text selected by student

1. Text annotation
2. Summary

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Reading Task

International Foundation Year	Pre-master's Programme
• Linked to subject assignment	• Linked to research project
• One text provided by teacher	• One text selected by student

1. Text annotation
2. Summary
    a. Full reference in Harvard style

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Reading Task

International Foundation Year	Pre-master's Programme
• Linked to subject assignment	• Linked to research project
• One text provided by teacher	• One text selected by student

1. Text annotation
2. Summary
   a. Full reference in Harvard style
   b. Summary (300-400) words

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Reading Task

International Foundation Year	Pre-master's Programme
• Linked to subject assignment	• Linked to research project
• One text provided by teacher	• One text selected by student

1. Text annotation
2. Summary
   a. Full reference in Harvard style
   b. Summary (300-400) words
3. Critical evaluation of article (250-350 words)

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Reading Task

International Foundation Year	Pre-master's Programme
• Linked to subject assignment	• Linked to research project
• One text provided by teacher	• One text selected by student

1. Text annotation
2. Summary
   a. Full reference in Harvard style
   b. Summary (300-400) words
3. Critical evaluation of article (250-350 words)
4. Vocabulary

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Reading Task

International Foundation Year	Pre-master's Programme
• Linked to subject assignment	• Linked to research project
• One text provided by teacher	• One text selected by student

1. Text annotation
2. Summary
   a. Full reference in Harvard style
   b. Summary (300-400) words
3. Critical evaluation of article (250-350 words)
4. Vocabulary
   a. Record of 10 words/expressions

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Reading Task

International Foundation Year	Pre-master's Programme
• Linked to subject assignment	• Linked to research project
• One text provided by teacher	• One text selected by student

1. Text annotation
2. Summary
   a. Full reference in Harvard style
   b. Summary (300-400) words
3. Critical evaluation of article (250-350 words)
4. Vocabulary
   a. Record of 10 words/expressions
   b. Use of 10 words/expressions in the summary

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Assessment

Annotations (20%)	identifying key points, links within text, links with other works on the topic

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Summary and reference (30%)	relevance of summary to assignment question, paraphrasing, complexity and accuracy of language, use of selected words, referencing style, word limit

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Evaluation (30%)	critical evaluation, complexity and accuracy of language, word limit; PMP only: relevance of text to the topic, whether texts is suitably academic
Vocabulary (20%)	number of words selected, relevance of words to topic, accuracy of records, recording method

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Disadvantages

- The task is a product portfolio – assesses the results of learning; no insight into the learning process.

- Students have no opportunity to select their best work – they need to submit the required pieces.

- Teaching to the assessment – teaching may focus only on the skills required to complete the tasks.

- Independent learning is not fully supported – self-assessment is not part of the process.

- Marking is complex, time consuming and involves the use of subjective evaluation procedures.

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Advantages

- Strengthens self-direction and contributes to developing learner independence.

- Tasks act as tools for the learning process.

- Allows students to reflect on their learning methods.

- Product demonstrates mastery of a set of learning objectives.

- Enables measurement of multiple dimensions of mastery.